PEER TEACHING REVIEWS

Faculty: Visit courses anytime in the Fall or Spring, based on your availability in terms of which course you observe and which session. Discuss with the colleague whose course you are visiting, so as to identify a time (or a mode, for async courses) convenient for all. **Meet with your colleague to offer feedback over zoom or in person**, and **then submit areport to the Dept Head in writing, and share that report with your colleague**. If you have questions about authoring this report, please see LAS guidance (<u>https://uofi.app.box.com/s/tmlqnk4zvrvs5ufjdyw0z6eenvkhqtev/file/868800491007</u>), and consult our P&T document section on teaching criteria. Assignments often blend ranks, as this is meant to be a conversational exercise, to guide learning from each other. Faculty in their first year of appointment are not reviewed until their second year.

Assignments:

Eulália Puig Abril – reviewed by Diem My Bui and Sharon Meraz Tanja Aitamurto - reviewed by Andrew Rojecki and Diem My Bui Diem-My Bui - reviewed by Eulália Puig Abril and Elena Maris Kelly Quinn – reviewed by Sam Taylor and Donna Kim Zach McDowell - reviewed by Mike Reilley and Donna Kim Elena Maris - reviewed by and Zach McDowell and Sam Taylor Sharon Meraz – reviewed by Elaine Yuan and Andrew Rojecki Sam Taylor - reviewed by Tanja Aitamurto and Ishani Mukherjee Janis Page – reviewed by Tanja Aitamurto and Ishani Mukherjee Mike Reilley – reviewed by Kelly Quinn and Janis Page Ishani Mukherjee – reviewed by Mike Reilley and Janis Page Donna Kim – reviewed by Zach McDowell and Kelly Quinn Cindy Tekobbe – reviewed by Elena Maris and GWS faculty *Service loads have been adjusted for faculty on sabbatical, other types of leave.